



TEACHING  
SCHOOL  
ALLIANCE

# CPD & Events 2018-19



***#ambitiousforchildren***

**Kyra Teaching School Alliance**

**[kyrateachingschool.com](http://kyrateachingschool.com) | 01522 287020 | [@KYRAteaching](https://www.instagram.com/KYRAteaching)**



## Kyra Teaching School Alliance—Key Contact Details



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enquiries@kyrateachingschool.com



www.kyrateachingschool.com

### Follow us on social media:



@Kyrateaching

@KyraDirect

@kyraTSA\_Jobs

@KyraKids

@KyraResearch

@NQTKyra



Kyra Teaching School Alliance

Kyra School Direct

Kyra Teaching School Jobs

Kyra Kids Council

Kyra NQT

### **Kyra Team Office and Training Centre:**

The Priory Pembroke Academy,  
Croft Lane,  
Cherry Willingham,  
Lincoln,  
LN3 4JP

### **Kyra Lead School:**

Mount Street Academy,  
Mount Street,  
Lincoln,  
LN1 3JG

**Please check the location of any event prior to attendance.**

*Parking is available on site however we do encourage car sharing where possible.*



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## **The Kyra Teaching School Alliance**

*“Kyra offers our team the invaluable opportunity to engage with aspirational professionals, with a shared vision of maximising all of our children’s potential. Without these precious moments for reflection, sharing best practice, evaluating impact to drive school improvement, our purpose would be a challenge, rather than an opportunity.”*

*Alliance Member, Summer 2018*

### **Continual Professional Development**

We know that effective professional development for staff should be collaborative, evidence-based and teacher-driven. Kyra seeks to maximise every opportunity, within and outside of our schools, for observation, joint-practice development, networking, reflection and research as well as formal training courses and programmes. We believe that demand for professional learning should be driven by the aspiration teachers have for the children they teach and the passion they bring to their work. Therefore our professional development offer has been, and will continue to be, a responsive offer – driven by our alliance and the teachers in it.

### **Programmes**

Kyra has worked in partnership with several accredited bodies to offer national programmes such as the Every Child Counts (ECC) and the National Professional Qualification for Senior and Middle Leadership (NPQSL and NPQML) to Lincolnshire schools. This year marks the first year that we will be working collaboratively to deliver the NPQH (National Professional Qualification For Headship).

We have also offered a number of bespoke Kyra programmes, such as the Kyra NQT Support Programme and the Kyra Leadership Development Programme (KLD) for middle-leaders. These programmes have been developed in-house, harnessing the experience and expertise of our SLEs and other experts within the alliance. Further details of programmes on offer can be found at <https://kyrateachingschool.com/what-we-do/cpd-training>

### **Network CPD**

Kyra has operated an effective CPD network across its member schools in Lincolnshire for a number of years, giving teaching and non-teaching staff the opportunity to share good practice on a regular basis through a series of open member twilights.

The Kyra Learning Network will continue to run a number of professional forums to bring colleagues together in 2018-19. The idea behind this strand of work is to systematically give professionals the opportunity to visit each others’ schools, learn from each other, and engage in professional dialogue around improving practice.

*“Being part of Kyra has been a chance for our whole staff team to be outward looking; involved in a wider network of schools and making connections to like-minded colleagues. I value being part of Kyra. I like the fact that my school is part of something bigger.”*  
*Kyra Alliance Member, Needs & Impact Survey 2017-18*



## Heads' and Governors' Forums

*“Kyra's host of talented, passionate and committed professionals offers our wider school community measurable strategies for self-improvement. On all levels: ITT, NQT and peer to peer forums and clusters, the high quality JPD and training delivered by Kyra professionals, who have a shared collective moral purpose, means that the "light" is spread over our many schools.”*

*Kyra Needs & Impact Survey 2017-18*

The Kyra Heads' Forum and Governors' Forum were introduced in 2014, and have been very well received; they have now been extended into an East Lindsey hub since 2016-17. These forums give heads and governors the opportunity to be involved in development of aspects of Kyra work, and to engage with the wider alliance. They will continue to participate in professional learning on a termly basis in 2018-19.

*“The opportunity to engage with colleagues and reflect and plan is highly beneficial for all members of the team.”*

*Kyra Needs & Impact Survey 2017-18*

## SEND Cluster

Within our Teaching School Alliance, we have developed a group of SEND specialists, who have worked together to develop support for schools and SENDCOs with a focus on the following outcomes:

- improvement in the confidence of teachers in meeting the needs of children with SEND and in building relationships with and working with parents/carers;
- improved outcomes for children with SEND over the long-term;
- increased capacity and system leadership that provides a sustainable resource beyond the life of the project;
- increased capacity and expertise in SEND, building on existing models such as SLEs and the SEND scholarship.

## Initial Teacher Training (ITT)

2017-18 has again seen another successful cohort of School Direct trainees completing with QTS and PGCE in our Kyra schools. All of our trainees have been graded as “good” or “outstanding” and all of those wishing to embark on their NQT year have secured teaching posts, many in schools within the Alliance. For the academic year 2018-19, we have recruited 16 Kyra trainees with upwards of 60 more across the consortium.

We continue to work collaboratively with Ellison Boulsters Academy, Equate Teaching School Alliance and Connect (Boston) within a Primary consortium, operating with the Lincolnshire Teaching School Alliance (LTSA) in the delivery of the Primary Arm of their SCITT (School Centred Initial Teacher Training). The University of Lincoln also works within the partnership and accredit the PGCE element of the course.

Our Primary consortium is using its collective knowledge, expertise and years as an ITT provider to deliver a bespoke and fully integrated school-based Primary Programme. Primary School Direct and SCITT places will be offered throughout Kyra schools each academic year. Marketing materials will be sent to all Kyra schools to reach potential applicants and Kyra will actively recruit for those schools who wish to host a trainee for their training year.

For further information please visit the [Train to be a Primary Teacher](#) section of our website.



## School to School Support and System Leaders

Kyra's vision for school-to-school support was developed by a group of established and aspiring system leaders at an event in October 2014. Our vision is that Kyra support will be based on the following key principles:

### **Building relationships based on trust**

- Being open and transparent at all times
- Listening and learning before advising & deciding

### **Underpinned by excellence**

- Making decisions based on sound evidence and robust data
- Identifying the potential in others at every turn and harnessing existing capacity and expertise wherever possible

### **Always inclusive**

- Ensuring improvement is an inclusive process – involving all stakeholders
- Communicating clear plans, goals and targets that set a clear agenda for all

### **Always children & future-focussed**

- Putting children's outcomes at the centre of all our conversations and actions
- Challenging underperformance firmly but fairly
- Building capacity and sustainable solutions for the long term—no quick fixes
- Accountable for our actions
- Never moving on without leaving a clear and ambitious plan for the future
- Committed to our own CPD as system leaders – including up-to-date knowledge of research, policy & best practice.

Kyra's team of primary **Specialist Leaders of Education (SLEs)** offers a broad range of specialisms to the alliance and beyond. The team has been given the opportunity to access some high quality training, and the protocols and processes for contracting and deploying SLEs are available on our website.

Kyra's highly talented SLEs have been deployed to provide support in their specialist areas to a range of schools both within and beyond Lincolnshire. In addition to this, many have been involved in the design and delivery of CPD and have led or taken part in our various research projects across the county. This group of highly talented individuals is a great asset to Kyra and we continue to work with our SLEs to further develop their roles and facilitate the sharing of good practice across the alliance.

*“We have also used two SLEs in school to support T&L and leadership. Both have had a significant positive impact that will lead to sustained improvements.”*

*Kyra Needs & Impact Survey 2017-18*

Through its involvement in the **Local Leader of Education (LLE)** pilot, Kyra designated and inducted a cohort of Local Leaders of Education (LLEs) in 2015 to join with a group of established LLEs that have chosen to associate with Kyra. Processes to support LLEs during deployment and to ensure quality and impact for supported schools have been developed and tested. We continue to work in partnership with Lincolnshire Teaching Schools Together (LTT) to designate, develop and deploy a greater number of LLEs, who can support schools across the county, and beyond.

As a member of the Kyra Alliance, you can contribute to this team by supporting your staff to apply to become an SLE or LLE. But you can also benefit from the expertise in our network by using an SLE or LLE yourself for [support](#).



## Kyra Research School

The Kyra Research School is a member of the national network of 23 Research Schools. At the Kyra Research School we:

- **Inspire engagement**, by making visible 'what works' and making it accessible to all practitioners
- **Grow capacity**, through encouraging leaders and teachers at all levels to be responsible for evidence-based practice in their classroom, with support from our core practitioner team
- **Identify local champions**, who will model and innovate in their schools and their clusters
- **Build partnerships**, harnessing our existing networks and developing new ones across the East Midlands region
- **Plan for sustainability**, we will create an effective team-approach, where ownership and participation levels are high and sustainability is inherent
- **Be ambitious for children**, we will develop and deliver our vision of transforming the lives of the children we serve.

The Research School also works closely with our CPD team to make sure that research influences and guides practice. We are offering a range of programmes this year:

- Leading Learning
- Teacher-led Research Programme (Rotherham)
- Effective use and evaluation of Pupil Premium
- Strategic Tools for Leaders
- Explicit Teaching of Vocabulary

During the year, more CPD will be offered - look out for announcements on the Research School website:

<https://kyra.researchschool.org.uk/>

Keep up to date with all the latest news from Kyra Research School by signing up to receive our free monthly e-newsletter here:

<https://kyra.researchschool.org.uk/sign-up/>

Follow us on Twitter @KyraResearch

Email us on [Research@kyrateachingschool.com](mailto:Research@kyrateachingschool.com)



### Communications

High quality communications are essential to inspiring practitioners to engage with Kyra and encourage participation along with the sharing of best practice and expertise. Communication is also key to maintain Kyra's credibility at a national level and therefore our ability to maintain and build upon our aim to improve outcomes for children.

The Alliance maintains awareness of activities and programmes through email activity, social media, the website and the Kyra Journal. We aim to keep email communication to a minimum and send out a '[KYRA weekly bulletin](#)' to KYRA schools, which includes headline information (with web links) on: CPD opportunities, events, research, new materials, and latest news.

The [Kyra website](#) is updated on a regular basis, items are added as soon as they are published; the site also reflects the input and involvement of practitioners across KYRA.

Kyra continues to build its presence on social media. The Kyra Twitter page now has over 1,900 followers and receives a high number of 'retweets' and 'favourites'. Follow us on Twitter [@KYRATeaching](#), or look out for particular project feeds. As a reflection and reminder of our strong moral purpose, we always use [#ambitiousforchildren](#).

The Kyra newsletter has recently been rebranded as the '[Kyra Journal](#)' to reflect its growing role of practitioners as a development and best practice resource and to encourage greater participation amongst schools in developing content. The Journal retains an information-sharing role, promoting events and programmes alongside more in-depth articles and will continue to 'showcase' the work of Kyra. It will also continue to include relevant national research and resources as this is welcomed by those accessing it.

Kyra has set targets for the number of practitioners asked to speak at national training and development events. These will provide both a CPD opportunity for Kyra's experts and ensure income generation for the alliance. The alliance should consider how it can engage with those developing events at a national and local level.



## Pupil Engagement

*“What I value most about working with KYRA is that everything we do holds true to the KYRA DNA – there is real integrity here which doesn’t shift with the changing winds but is built on sure foundations, with children at the very heart!”*  
Kyra Headteacher



### The Kyra Kids’ Council

The Kyra Kids’ Council is a group of children who meet six times a year to support and develop the work of our alliance with a specific focus on experiences for pupils. They have been brought together from a wide range of schools in our alliance. In 2016-17 an ‘East hub’ of the Kyra Council formed, increasing the number of schools and pupils who represent our alliance at meetings.

An important aspect of the Council’s work has been its contribution to school improvement in our schools, through learning walks and feedback to Headteachers. Observations have provided valuable insights and feedback has been gratefully received and acted on by school leaders. The Council has many ideas for exciting events next year, and we hope that more schools will become involved. Pupil-voice remains an important foundation for our alliance ethos and at the forefront of our work.

*“It’s been great to see children, who have only known each other for a matter of minutes, interacting and engaging in purposeful discussions about the things they like about the host school while also identifying ways to make it an even better place to learn, based on their experiences at their own schools. Providing the Kyra Kids’ Council with a platform to share their wisdom, thoughts and views is something, among many other things, that makes The Kyra Teaching Alliance a unique and welcoming beacon...!”*  
Ben Carver – Deputy Head Monks Abbey Primary School  
Kyra School Council Lead

## Kyra Ignite Games

The aim of the games has always been to ignite a spark of enthusiasm for sport and physical activity. The games have always created a great friendly atmosphere where the pupils can have fun and build their confidence to engage in activities that they may not have tried before.



We are delighted to have ‘ignited the spark’ for:

- 180 children in 2014
- 288 children in 2015
- 220 children in 2016
- 360 children in 2017
- 200 children in 2018

Again, as the Alliance has grown, the East hub has held its own Kyra Ignite Games increasing the number of pupils given the opportunity to be involved in non-competitive physical activity, reinforcing the importance of physical health for our pupils.

**#bethespark**





# Kyra CPD, Research School, Moderation, LTT

(for members and non-members)

This section contains information about training courses and programmes for both members and non-members including:

- Teaching and Learning
- Leadership & Governance
- School Improvement





# NQT Support Programme



The Kyra NQT Support Programme consists of 7 sessions delivered across the autumn and spring terms. Each session has been designed specifically for NQTs and the delivery is planned to reflect their requirements as they progress through their induction year. The programme can be accessed as a package or sessions can be accessed individually to meet the needs of each NQT.

**Cost: Price per session: £75 (2 Credits for Kyra Member Schools)**

**For all 7 sessions: £450 (12 Credits for Kyra Member Schools)**

Each session is a half day: **AM** session in Lincoln The Kyra Training Centre, Priory Pembroke Academy LN3 4JP

**PM** session in Spilsby Woodlands Ave, Spilsby PE23 5DP

<p><b>Effective behaviour management:</b></p> <p>How to use motivational learning to prevent behaviour issues. Real and relevant behaviour management strategies that build into a positive learning climate.</p>	<p><b>11<sup>th</sup> October 2018</b></p>
<p><b>Mastering Maths:</b></p> <p>This session will explore the teacher's role in deepening children's mathematical knowledge and understanding into 'mathematical expertise'.</p>	<p><b>8<sup>th</sup> November 2018</b></p>
<p><b>Strategies for ensuring progress in English:</b></p> <p>A session that will identify planning and feedback strategies that ensure progress within the national curriculum for all children.</p>	<p><b>6<sup>th</sup> December 2018</b></p>
<p><b>Effective use of assessment:</b></p> <p>How to use data and information about class progress to inform planning and next steps.</p>	<p><b>10<sup>th</sup> January 2019</b></p>
<p><b>Improving engagement for learning in science:</b></p> <p>How to ensure that science lessons lead to progress against the objectives in the national curriculum.</p>	<p><b>7<sup>th</sup> February 2019</b></p>
<p><b>SEND planning and progress:</b></p> <p>Strategies for ensuring that planning includes provision for children with SEND and that it is designed to encourage progress and independence.</p>	<p><b>7<sup>th</sup> March 2019</b></p>
<p><b>Creative teaching strategies for curriculum subjects:</b></p> <p>Strategies for teaching an exciting and engaging curriculum without losing the key learning.</p>	<p><b>4<sup>th</sup> April 2019</b></p>

**Book via booking form in the back of this book and return to: [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)**

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## **NQT Induction Registration 2018/19**

### **Primary and Secondary schools can register NQTs starting their induction period**



An NQT can only start their induction period when an appropriate body has been agreed and the relevant registration paperwork has been submitted.

To register with Kyra Teaching School download the registration form:  
[Kyrateachingschool.com/what-we-do/nqt-induction](http://Kyrateachingschool.com/what-we-do/nqt-induction)

#### **Cost £300 per NQT**

This includes the following:

- Registration of NQTs and regular updates as required by NCTL;
- An introductory session for NQTs and their induction tutor to provide essential guidance;
- A NQT Induction Handbook that clearly defines the roles and responsibilities of NQTs, schools and Kyra as the Appropriate Body;
- Document templates for use by schools;
- Opportunities to build networks;
- Email prompts regarding key actions and deadlines;
- Point of contact to plan support when an issue is raised by the school, NQT or other stakeholder;
- Administrative support through telephone, e-mail and website;
- Assistance in planning additional targeted support and intervention, including on-site visits, where an NQT's progress is causing concern;
- Quality Assurance of 10% of NQTs.

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# Subjects In Focus



These subject focus training days have been developed and will be delivered by Kyra SLEs

**Half Day £75 or 2 Kyra Credits (Credits for Kyra Member Only)**

**Full Day £150 or 4 Kyra Credits (Credits for Kyra Member Only)**

**Location:** All sessions will take place at The Kyra Training Centre, Priory Pembroke Academy LN3 4JP

## Subject Focus: English

**Wednesday 14th November 2018**

**KS1: 9am - 12pm KS2: 1 - 4pm**

**Subject Leaders 9am - 4pm (includes lunch)**

Workshops which include the following themes:

- The teaching of reading skills
- Spelling: using support materials, teaching, learning and marking for independence
- Grammar subject knowledge and application into the wider curriculum.



## Subject Focus: Maths

**KS1 Maths: Tuesday 11th December 2018 9 - 12pm**

**KS2 Maths: Tuesday 11th December 2018 1 - 4pm**

**Subject Leaders 9am - 4pm (includes lunch)**

Workshops which include the following themes:

- Singapore maths and the new curriculum
- NCETM resources, philosophy and support
- Reasoning
- Differentiation to support all learners.

## Subject Focus: Science

**Tuesday 29th January 2019 1 - 4pm**

- A session designed for new and improving teachers who want to improve the teaching and learning of science in their classroom.
- Teachers will share science overview plans and examples of excellent lessons and sequences of work that lead to progress.
- Find out how other schools manage the ongoing elements of the science curriculum and learn new ideas and approaches to achieve this.
- Share assessment practice and identify how to monitor and check progress and attainment in science in your school.

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# Standards In Focus



These professional development sessions have been developed and will be delivered by Kyra SLEs (Specialist Leaders of Education).

**Half Day £75 or 2 Kyra Credits (Credits for Kyra Member Only)**

**Full Day £150 or 4 Kyra Credits (Credits for Kyra Member Only)**

**Location:** All sessions will take place at The Kyra Training Centre, Priory Pembroke Academy LN3 4JP

## SEND Assessment and Progression

**Thursday 14th February 2019 1-4pm**

An experienced SLE specialising (SEND) will guide teachers through SEND assessment strategies, including assessment without levels and measuring progress in small step and how to use this information to ensure that children make progress.



## KS1 and KS2 Reading

**KS1 Wednesday 17th October 2018 9-12pm**

**KS2 Wednesday 17th October 2018 1- 4pm**

**Subject Leaders 9am - 4pm (includes lunch)**

A half-day training session (per Key Stage) that aims to provide teachers with a balance of reading pedagogy and practical teaching approaches. The recommendations of the EEF literacy guidance reports will underpin the learning in this training.



## KS1 Assessment and Progression

**Thursday 8th November 2018 1 - 4pm**

A valuable CPD opportunity for teachers who are early in their career. This session will enable teachers to develop strategies for assessment that will identify pupils' barriers and misconceptions, and support planning that will lead to progression. Teachers will be led by an experienced SLE who will support them in identifying the needs of all learners and planning for progress.



**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# The Reading Development Programme



**Location:** All sessions will take place at The Kyra Training Centre, Priory Pembroke Academy

**Cost:** £75 or 2 Kyra Credits per session  
**£200 for the full programme or 5 Kyra Credits**

## Session 1: Understanding and Using the EEF Literacy Guidance

Unpacking the key messages behind the guidance. The EEF research will be explored and this will unveil the 'bare bones' of the essential principles of teaching reading in order to inform best practice for teaching reading.

**Wednesday 12th December 2018 1pm - 4pm**

## Session 2: Structuring Reading Lessons Effectively

A presentation of a variety of styles, structures and methods of teaching reading, answering the question: How do you teach guided reading? With a multitude of possibilities, we aim to explain that reading can be taught creatively in response to learning needs and text.

**Friday 8th February 2019**

**KS1 - 9am - 12pm      KS2 - 1pm - 4pm**

**Subject Leaders 9am - 4pm (includes lunch)**

## Session 3: Reading Assessment Strategies

Informed by experience of statutory assessment procedures and evaluation of reading assessment, this session will be partly informative and partly workshop. An opportunity for teachers to reflect and develop their own reading assessment processes.

**Wednesday 13th March 2019**

**KS1 - 9am - 12pm      KS2 - 1pm - 4pm**

**Subject Leaders 9am - 4pm (includes lunch)**

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# Mixed-aged Classes



## Building Better Teaching



**Time:** 1.30-4pm

**Dates:** 12th October 2018  
22nd January 2019

**Location:** Spilsby Primary Academy,  
Woodlands Avenue  
Spilsby  
PE23 5EP

**Cost: £75 or 2 Kyra Credits (Kyra members only) for both session**

This forum has been established in response to requests from staff at Kyra schools. It will be led and guided by a member of the Kyra CPD team who has experience working with and improving the quality of mixed-age provision.

These sessions will be led by an SLE and aim to:

- Provide a forum for teachers of mixed-aged classes to share good practice and develop new ways of working.
- Guide teachers with suggested methods and approaches to teaching mixed-aged classes.
- Review systems and structures for effective planning and assessment for mixed-aged classes.

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# Perfecting Practice

**Wednesday 5th December 2018 9am - 3.30pm**

**Friday 15th February 2019**

**9am - 3:30pm**

**Tuesday 23rd April 2019**

**9am - 3:30pm**

**Location:** All sessions will take place at The Kyra

Training Centre, Priory Pembroke Academy LN3 4JP

**Cost: £350 per delegate/ 8 Kyra credits**

A comprehensive two and half day programme that is designed to refine excellent teaching skills. These sessions will focus on the elements of teaching practice that make a real difference to children's outcomes and progress. One of the key priorities of this course is to support teachers in becoming highly-performing teachers. We want to develop excellent teachers who look outwardly at how they can build further capacity in their team and the school staff as well as their own classroom.

## Overview of sessions:

**Leading Learning:** Modelling excellence and commitment to learning in your classroom, team and school: How to create a climate for learning that spills out of the boundaries of your classroom.

**The Relentless Teacher:** How to relentlessly pursue learning in your classroom from 9-3 through marking, feedback and intervention and responding to classroom and cohort data effectively.

**Simply Excellent Teaching:** Honing exciting, effective and inspiring teaching and learning skills - simply.

**Strength in Numbers:** Using your talent and skills to develop others to build a better school: How to lead staff training with high impact and coaching colleagues to improve, building a team culture.

**Keeping it Real:** Achieving excellence for yourself, your team and your school, with balance and efficiency. What is 'work-life' balance and well-being when you are an excellent teacher?

**Back to School :** Nourishing and expanding your own learning and research.



**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# KLD

## Kyra Leadership Development

This programme is suitable for established and developing middle leaders as well as aspiring and new senior leaders who wish to enhance and develop their leadership skills.

It has been developed and will be delivered by current, experienced leaders and a Kyra Specialist Leader of Education (SLE).

### Dates and times

23rd January 2019 1-5pm  
12th February 2019 1-5pm  
20th March 2019 1-5pm

2nd April 2019 1-5pm  
6th June 2019 1-5pm  
4th July 2019 1-5pm

**Location:** Each session will be hosted by delegates schools

**Cost - £500 per delegate** or 10 credits for Member Schools

### Format of the programme

Prior to the first session, delegates and their headteachers will be asked to complete a needs analysis, the results of which will be used to finalise the content of each session.

Session themes are likely to include the following:

- Leading teams and people
- Work and planning scrutiny

- Evaluating impact of teaching
- SDP, action planning and next steps
- Leading Teaching and Learning
- Coaching

Each session will be held within a different school and will include a learning walk and an opportunity for delegates to hear from a senior leader from that school about their leadership journey.

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# LEARNING TO LEAD

**New & aspiring middle leader development programme**

**TIME & DATE:**

18th October 2018 1-5pm

8th November 2018 3.30-5.30pm

22nd November 2018 3.30-5.30pm

13th December 2018 3.30-5.30pm

24th January 2019 1-5pm

**PRICE: £350 or 8 Credits for Kyra Member Schools**

**Location: The Priory Witham Academy, De Wint Avenue, Lincoln, LN6 7DT**

I am a (middle) leader & I am ambitious for children

I impact on the performance of the pupils and practitioners.

**The Enabler**

I can see what's happening.

**The Analyser**

I am a role model.  
**The Specialist**

I know what works.  
**The Researcher**

I am an enthusiast.  
**The Innovator**

I plan for success.  
**The Strategist**

I learn with colleagues & children.  
**The Reflector**

I have courageous conversations.  
**The Communicator**

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# LEARNING TO LEAD

## New & aspiring middle leader development programme

The Kyra Learning to Lead Programme is designed for aspiring or recently appointed middle leaders.

Each session focuses on the essential skills, values and leadership attributes which lead to leadership success and effectiveness.

The sessions will be tailored to the needs of the group, based on the themes of middle leadership roles and responsibilities. Participants will also have the opportunity to visit a range of schools throughout the course of the programme.

Date & Time	Session Title	Aims
18th October 2018 1pm-5pm	I am a (middle) leader & I am ambitious for children: Myself as a leader	<ul style="list-style-type: none"><li>To understand the role of middle leadership</li><li>To identify my leadership strengths</li><li>To identify the best way to lead others</li></ul>
8th November 2018 3.30pm-5.30pm	The specialist, the researcher, the innovator: My role as an expert practitioner	<ul style="list-style-type: none"><li>To understand the importance of leading by example</li><li>To know why it is important to be an outward facing leader</li></ul>
22nd November 2018 3.30pm-5.30pm	The strategist: planning for improvement	<ul style="list-style-type: none"><li>To know how to establish areas of strength and areas for development</li><li>To know the importance of strategic planning</li></ul>
13th December 2018 3.30pm-5.30pm	The reflector, the confident communicator: implementing & leading improvement	<ul style="list-style-type: none"><li>To communicate effectively my vision and expectations</li></ul>
24th January 2019 1pm-5pm	The analyser, the enabler: monitoring & evaluating impact	<ul style="list-style-type: none"><li>To gain an overview of different approaches to monitoring and evaluation</li><li>To explore the story behind the data</li><li>To explore positive approaches on how to hold others to account</li></ul>

## BOOK NOW!

Book via bookitbee: <https://event.bookitbee.com/kyra-teaching-school-alliance>

**Kyra Teaching School Alliance**

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# SPP Lincs HUB

## Peer Review Programme for Lincolnshire

# CORE TRAINING FOR PEER REVIEW & IMPROVEMENT CHAMPION

**Date:** 30th January 2019    **Time:** 9-5pm

**Location:** All sessions will take place at The Kyra Training Centre, Priory Pembroke Academy, LN3 4JP

**Cost:** £150 per participant or 4 Credits for Member Schools

### Programme outline

This day introduces the principles & processes of the peer review, for leaders of whole school and subject/phase specific peer review. Time will be spent exploring leadership competencies, values, & critical conversations. The training covers the three elements of peer review: self evaluation, review & improvement planning.

### Who should attend

- Headteachers & senior leaders new to peer review
- Senior & middle leaders who will be part of review teams this year
- Senior leaders with responsibility for English, maths, pupil premium or SEND, who will be leading or participating in peer review and/or subject specific peer review.

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# SPP Lincs HUB

Peer Review Programme for Lincolnshire

## COACHING, QUESTIONING & FEEDBACK CULTURE

**Date:** 5th February 2019

**Cost:** £150 per participant or 4 Credits for Member Schools

**Location:** The Priory Pembroke Academy, LN3 4JP

**Time:** 9.00am - 4.30pm

### Programme outline

- Developing a feedback rich culture, asking open questions and utilising a coaching approach to peer review.
- Explore the giving & receiving of constructive feedback, creating a culture of reflection and improvement.

### Who should attend

Senior leaders, middle leaders & headteachers involved in peer review. We would encourage as many members of a collaboration as possible to attend together.

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# New to Headship

## Induction Programme for New Headteachers

**PRICES:** AM or PM session £75 (2 credits)

**LOCATION:** The Priory Pembroke Academy

**Full day** £150 (4 credits)

**Whole programme** £500 (14 credits for Kyra Member Schools) Lunch is included if staying for the full day

Let us be those leaders who beat the drums and bring the people and sing songs that ache with purpose, passion and possibility and inspire the next generation to build boats that will carry us into the future

*Louise Marre, Leadership New Zealand 2014*

The New to Headship programme is for headteachers who have been new to role within the last 12 months. Participants can choose to register for individual sessions, or for the full programme.

Sessions will cover key themes such as safeguarding, governance, staffing, finance, leading teams & leading change, and performance management.

They will also provide a valuable opportunity for developing networks and support.

To book your place, please complete a booking form and return to:  
[enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)

**Kyra Teaching School Alliance**

[kyrateachingschool.com](http://kyrateachingschool.com) | 01522 287020 | @KYRAteaching

# New to Headship

## Induction Programme for New Headteachers

### Programme details

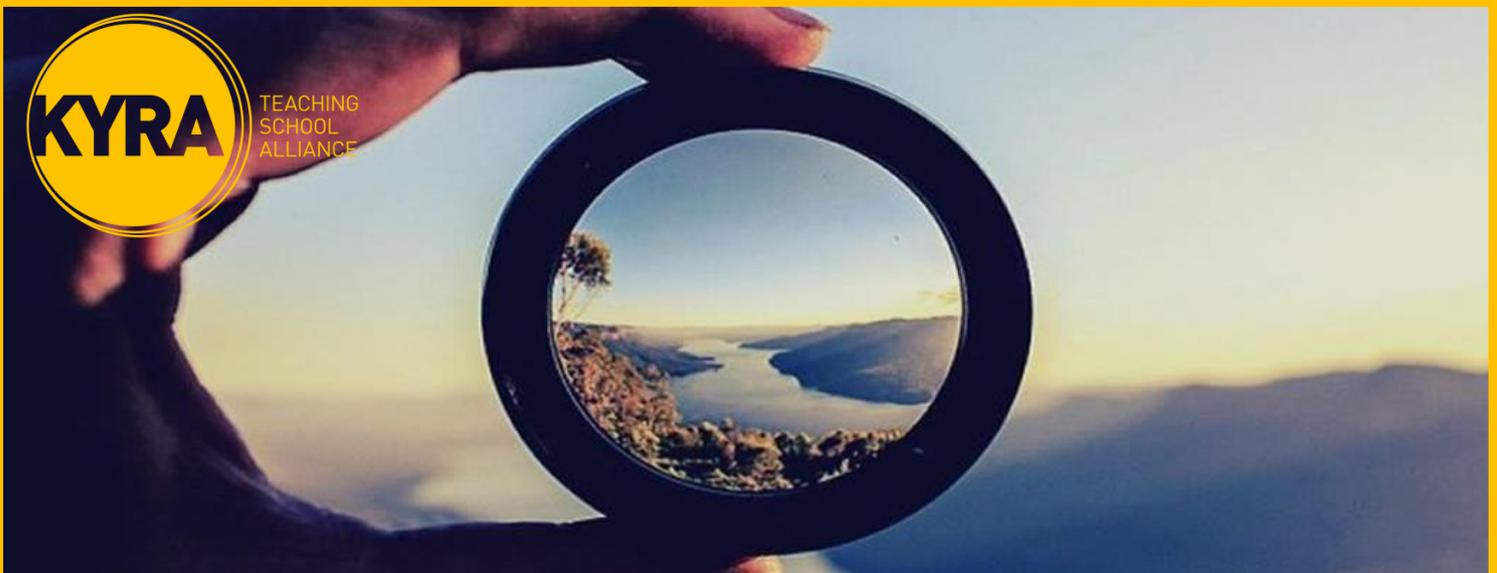
<ul style="list-style-type: none"><li>School improvement planning, self evaluation and working with your team to lead the change</li></ul>	<b>Tuesday 18th September 2018</b> 9am - 12pm
<ul style="list-style-type: none"><li>Leading Performance Management with your staff</li></ul>	<b>Tuesday 18th September 2018</b> 1pm - 5pm
<ul style="list-style-type: none"><li>Safeguarding and Lincolnshire safeguarding support</li><li>'Red lines' for leaders</li></ul>	<b>Wednesday 31st October 2018</b> 9am - 12pm
<ul style="list-style-type: none"><li>Understanding governance and working effectively with your chair and governing body</li><li>Safeguarding into practice - school case study</li></ul>	<b>Wednesday 31st October 2018</b> 1pm - 5pm
<ul style="list-style-type: none"><li>Holding to account</li><li>Staffing, recruitment and retention</li></ul>	<b>Wednesday 16th January 2019</b> 9am - 12pm
<ul style="list-style-type: none"><li>Schools Finance — Budget setting and practical working with SBM and governors</li></ul>	<b>Wednesday 16th January 2019</b> 1pm - 5pm
<ul style="list-style-type: none"><li>Pupil Premium - Leading an Effective strategy</li><li>Tools for leaders</li></ul>	<b>Wednesday 27th February 2019</b> 9am - 12pm
<ul style="list-style-type: none"><li>Open session based on urgent need and priorities - planned in collaboration with the group</li></ul>	<b>Wednesday 27th February 2019</b> 1pm - 5pm

**Kyra Teaching School Alliance**

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# New to Governance

## Induction Session for New Governors

### LOCATION, TIME, & DATE

#### KYRA CENTRAL

Thursday 4th October 2018

Thursday 24th January 2019

Wednesday 15th May 2019

The Kyra Training Centre

Priory Pembroke Academy LN3 4JP

6-7.30pm

#### KYRA EAST

Thursday 18th October 2018

Thursday 17th January 2019

Tuesday 7th May 2019

Spilsby Primary Academy

Spilsby PE23 5DP

6-7.30pm

#### PRICES

£25 per place Or 1 Credit for  
Kyra Member Schools

These sessions are designed for newly appointed governors, and will be led by National Leader of Governance; Sean Westaway.

Content will include the core functions of governance, the Governance Handbook, Competency Framework and the key roles and responsibilities of governors. The session will also signpost additional sources of governor training and support.

Book via bookitbee: <https://event.bookitbee.com/kyra-teaching-school-alliance>

**Kyra Teaching School Alliance**

kyrateachingschool.com | 01522 287020 | @KYRAteaching



# FFT Aspire Training

**LOCATION:**

Kyra Training Centre

The Priory Pembroke Academy

Cherry Willingham

Lincoln, LN3 4JP

**DATE:** Date TBC

**TIME:** 9.30am-12.30pm

**COST:** £75 per place

**The session will include:**

Using FFT – what's new and what's changed ?

Key reports & performance data

Pupil groups, cohorts & dashboards

Setting targets and expectations against national benchmarks

*This will be a practical session for Heads and senior leaders during which they can be hands on with*

*FFT*

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

**Kyra Teaching School Alliance**

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# ASP Training

## LOCATION:

Kyra Training Centre

The Priory Pembroke Academy

Cherry Willingham

Lincoln, LN3 4JP

DATE: Date TBC

TIME: 9.30am-12.30pm

COST: £75 per place

## The session will include:

An introduction to ASP (Analyse School Performance)

Life after RAISE – what's new and what's changed

Navigation and evaluation

Reporting and drilling down on data

*This will be a practical session for Heads and senior leaders during which they can be hands on with ASP*

Book via bookitbee: <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# Asking the Right Questions

*Are you confident in evaluating outcomes from teaching, learning and assessment? Are you asking the right questions?*

Due to popular demand, we are delighted to welcome back **Mark Wilson** to guide school leaders and governors through evaluating evidence, accountability, and quality assurance.

**Friday 24th May 2019 - 9.45am – 1.45pm**

(including lunch)

**Cost £90 per delegate**

**The Kyra Training Centre,  
The Priory Pembroke Academy, Croft Lane,  
Cherry Willingham,  
Lincoln LN3 4JP**

We would encourage school leaders to attend with a governor

The focus will be on evaluating classroom evidence, linking this to your current assessment information, and comparing to external sources of assessment data such as your inspection data summary report

Also:

The implications of driving school improvement at all levels of leadership, including governance

What evidence base is your school building to justify to governors, for example, the accuracy of your school's self-evaluation?

How to make the most of the inspection dashboard, triangulating learning, planning, data and daily practice.

Looking to the future

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

**Kyra Teaching School Alliance**

**kyrateachingschool.com | 01522 287020 | @KYRAteaching**



# Kyra School to School Support

Committed to supporting schools in raising standards and improving outcomes for children.

**Contact us: [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)**

Our School to School Support team utilise the strength and talents of school leaders, who with credibility and a wealth of experience, can help schools in Lincolnshire improve. We will work with you to identify an appropriate Specialist Leaders of Education (SLE) who can put together a bespoke package of support. We will support the SLE and the school in ensuring that the support meets the needs of the school. The support will focus on developing sustainable leadership capacity that empowers teachers to lead their own teams and improve practice in their school.

We aim to provide you with tailored support for your school-these are examples of the school to school support that we have undertaken in the past 12 months:

- Subject leadership guidance and support
- Improving assessment
- Supporting Maths & English Leaders with curriculum planning and review
- Progression in Maths/English across year groups
- Marking and feedback development
- Support for leaders responsible for improving quality of teaching
- Supporting and guiding moderation
- Development of Early Years practice

*“Can I just take this opportunity to say how phenomenal I found [the support] to be today. [It] was thorough, knowledgeable and sympathetic to the schools needs whilst remaining focused on ensuring that high standards with regard to professionalism were on offer all day.”*

A headteacher’s feedback about School to school support (2017)

**Kyra Teaching School Alliance**

[kyrateachingschool.com](http://kyrateachingschool.com) | 01522 287020 | @KYRAteaching



## **SUPPORT TO GOVERNING BODIES FOR HEADTEACHER PERFORMANCE MANAGEMENT**

Support will be provided by a trained Local Leader of Education (LLE) who is also a Lincolnshire Headteacher.

It is a statutory responsibility of governing bodies in maintained schools to ensure that they set objectives for the headteacher as part of an annual appraisal.

The headteacher appraisal is usually carried out by an appraisal sub/group/panel of two or three governors with an external adviser being used for advice, support and to consult with regarding appropriate objectives.

### **Package A— £450**

This will consist of 1 half day of preparation and attendance at a half-day performance management meeting in your school.

### **Package B— £675**

As package A plus write-up following the meeting.

Additional review of objectives at the half-year point **£225 + VAT**

**For more information or to arrange support for your school, please contact [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com) or phone 01522 754393 or 07769 661479**

**Kyra Teaching School Alliance**

[kyrateachingschool.com](http://kyrateachingschool.com) | 01522 287020 | @KYRAteaching



# PUPIL PREMIUM REVIEW

Reviews will be carried out by Local Leaders of Education (LLEs) who have been designated by the National College for Teaching and Leadership as having a track record in raising the achievement of disadvantaged pupils.

A pupil premium review looks at how your school is spending its pupil premium funding. The purpose of the review is to improve your school's pupil premium strategy, so that you spend the funding on approaches shown to be effective in improving the achievement of disadvantaged pupils.

Each review will take between 2 and 3 days, including preparation and write-up (the amount of time required will depend on the size of school and the proportion of Pupil Premium children).

**The cost will be at the rate of £450 + VAT per day.**

**For more information or to arrange a review for your school, please contact [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com) or phone 01522 754393 or 07769 661479**

**Kyra Teaching School Alliance**

**[kyrateachingschool.com](http://kyrateachingschool.com) | 01522 287020 | @KYRAteaching**



Education  
Endowment  
Foundation



Institute for  
**Effective Education**  
Empowering educators with evidence

Tickets for this 3 day  
programme £295.00

# LEADING LEARNING

Enhance teaching & learning with evidence based practice

@ Kyra Training Centre, Priory Pembroke Academy, Cherry Willingham, Lincoln, LN3 4JP

We know that improving the quality of teaching in the classroom has the biggest impact on student outcomes. To do this, at a time of scarce resources, we need to improve the quality of our CPD. This innovative programme provides a comprehensive overview of the most important research evidence in education, including the EEF Toolkit, so that school leaders can devise a high impact CPD programme (topics include metacognition, memory and mindset). The programme will support you with a range of evidence-based tools to help you lead learning with success and to improve and evaluate your CPD programme.

## Why take part in this programme?

- To make evidence– informed decisions about improving teaching & learning
- To gain a range of tools to implement evidence– based CPD
- To meet the DFE 2016 Teachers’ Professional Development Standard

## Who should take part in this programme?

- School Teaching & Learning leaders/ CPD leads
  - CPD leaders across TSAs and MATs
- Secondary, Primary, Special School leaders
  - Prospective FE, senior leaders
  - Specialist Leaders in Education

## Session Dates & Content

**Friday 9th Novemebr 2018 9.30am—3.30pm**

Day 1: Investigating the evidence-base for great teaching:

- Unpack the EEF Teaching and Learning Toolkit.
- Interpret the latest research evidence for busy teachers
- Transforming evidence into practice with useful case studies

**Friday 7th December 2018 9.30am—3.30pm**

Day 2: Translating evidence to have high impact in the classroom:

- Explore essential topics such as metacognition and memory
- Support teachers with accessible approaches to evidence
- Receive a bank of tools and resources for evidence-based CPD

**Week commencing 25th January 2019 9.30am—3.30pm**

Day 3: Sustain high impact practice through evidence-based CPD:

- Action planning to run your own evidence– based CPD in 2017-18
  - Gain tools for effective evaluation of practice
  - Gain an insight into the effective dissemination of evidence

Book your place now by visiting our website: [kyra.researchschool.org.uk/category/trainingcpd](http://kyra.researchschool.org.uk/category/trainingcpd)

If you have any further queries, please don't hesitate to contact us by email at:

[research@kyrateachingschool.com](mailto:research@kyrateachingschool.com)

# The Explicit Teaching of Vocabulary

## Using Research to Improve Teacher Practice and Implement Sustainably Across the Whole School

**A half day training session with optional follow up support suitable for all Key Stages**

**Thursday 13<sup>th</sup> September 2018, 1pm- 4pm at Kyra's Training Centre - Priory Pembroke Academy, Croft Lane, Cherry Willingham, Lincoln, LN3 4JP.**

**Cost: £75 per person (second delegate available at a reduced rate of £60)**

To book you place follow this link: <https://event.bookitbee.com/17755/the-explicit-teaching-of-vocabulary>

### **Why is the explicit teaching of vocabulary so important?**

The most recent meta-analysis, by Elleman et al., into reading in the United States included 37 studies. Among the findings was that students with reading difficulties who were exposed to vocabulary instruction benefited *three times* as much as those who were not.

### **Why is this particularly important to Disadvantaged Pupils?**

“From birth to 48 months, parents in professional families spoke 32 million more words to their children than parents in welfare families, and this talk gap between the ages of 0 and 3 year – not parents education, socio-economic status, or race – explains the vocabulary and language gap at age 3 and the reading and math achievement gap aged 10.” **The Achievement Gap in Reading, 2017, Edited by Rosalind Horowitz and S. Jay Samuels – Routledge, p151**

### **What have the Research School and the Mobilise Project been doing to develop the teaching of vocabulary?**

As part of the Mobilise project we conducted a trial across 19 classes in seven schools: a total of 411 pupils participated in the trial. In our trial pupils made up to four months additional progress in their vocabulary learning to compared to the control group.

### **What the Research School is offering:**

- **The chance to be part of a replication ‘Randomised Control Trial’ with other schools to evaluate impact and have a ‘research poster’ to share data with staff and governors.**
- **Initial training for school leads into the research around ‘best practice’ in teaching vocabulary from EYFS to KS3/4**
- **This training will include:**
  - **Guidance on implementing the research across the whole school so the practice is adopted in every classroom and sustained throughout the year, using research material from the EEF**
  - **Training in assessment in vocabulary across the school and how to evaluate impact**
  - **Training materials for all year groups Questions for governors and a governor timeline to help monitor impact**
  - **A logic model and ‘theory of change’ to allow schools to implement, monitor and evaluate the impact of teaching vocabulary**
  - **Optional follow on support (which may incur an additional charge) to ensure fidelity and sustainability**



Tickets for this half day programme £75

# STRATEGIC TOOLS FOR LEADERS

Suitable for new and experienced school leaders

@ Kyra Training Centre, Priory Pembroke Academy, Cherry Willingham, Lincoln, LN3 4JP

## Date & Overview

Wednesday 13th March 2018, 1.00pm—4.00pm

This half day practical session will include:

- ◆ Using the evidence to inform decision making and implementation
  - ◆ School improvement and the evidence base
  - ◆ Red flags - how do you know the evidence stacks up
- ◆ Putting evidence to work - implementation guidance report

## Tools & Templates

Logic modelling

Managing risk

After Action Reviewing - a tool for taking stock of improvement

Book your place now by visiting our website: [kyra.researchschool.org.uk/category/trainingcpd](http://kyra.researchschool.org.uk/category/trainingcpd)

If you have any further queries, please don't hesitate to contact us by email at:

[research@kyrateachingschool.com](mailto:research@kyrateachingschool.com)



Tickets £295 per programme

# UPCOMING PROGRAMMES FOR 2018/19

@ Kyra Training Centre, Priory Pembroke Academy, Cherry Willingham, Lincoln, LN3 4JP

We will be running the following programmes (3 sessions per programme) during the next year:

- ◆ Evaluation
- ◆ Making effective use of Pupil Premium
  - ◆ Memory for Learning

To register your interest and to be the first to know when dates are released, please e-mail us at [research@kyrateachingschool.com](mailto:research@kyrateachingschool.com)

**Lead by Leaders of Local Authority Statutory Moderation Team**

## Local Authority Moderation Workshops

This training is for Teachers, Heads of Phase and Middle Leaders

Experienced Kyra SLEs will lead and facilitate these interactive workshops with the aim of:

- Updating teachers on the latest assessment information
- Providing guidance for assessment of reading, writing and maths across the year groups
- Providing a forum for cross-moderation of judgements with other schools

### Spring Term Sessions

Year 1 and Year 2 Thursday 31st January 2019

Year 3 and Year 4 Thursday 24th January 2019

Year 5 and Year 6 Tuesday 17th January 2019

### Summer Term Sessions

FS Thursday 2nd May 2019

Year 2 Tuesday 21st May 2019

Year 6 Thursday 23rd May 2019

All sessions 1pm—4pm

Location: The Kyra Training Centre, The Priory Pembroke Academy LN3 4JP

Remember to bring samples of children's work in reading, writing and mathematics to moderate. Try to bring a set of books for three children who are on track to reach the expected standard by the end of the year. We would encourage you to bring books which have evidence of cross-curricular work at an equivalent standard.

**COST: £80 Per Participant**

**Book via bookitbee:**

<https://event.bookitbee.com/kyra-teaching-school-alliance>

*Payment can be made by credit/debit card or by invoice at the time of booking.*

*To receive an invoice please use discount code **Kyrainvoice** at time of booking and provide a Purchase Order number to [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)*

**For any queries please contact [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com) or 01522 754393 or 07769661479**

Lincolnshire Teaching Schools Together

# Maths Primary Network Meetings

Hosted by Kyra / Learn / Equate Teaching School

Cost: £50 to attend all 3 meetings

This series of network meetings, hosted by a Maths SLE, is aimed at Maths Leads working in Primary Schools.

They will provide an opportunity for Leads to get together with colleagues from other schools to receive key updates and to share good practice.

14th November 2018	Time: 1-4pm	Venue: The Kyra Training Centre,
6th March 2019	Time: 1-4pm	The Priory Pembroke Academy
12th June 2019	Time: 1-4pm	Croft Lane, Cherry Willingham, Lincoln, LN3 4JP

Book via bookitbee:

<https://event.bookitbee.com/kyra-teaching-school-alliance>



## National Professional Qualification for Middle Leadership (NPQML)

Want to be inspired and well prepared for Senior Leadership?

**The NPQML is an established qualification that provides national recognition of your leadership development and professional achievement as a middle leader.**

NPQML is aimed at those who are, or are aspiring to become, a middle leader with responsibility for leading a team e.g. a key stage leader, a curriculum area leader, a pastoral services leader, a subject leader, a special educational needs co-ordinator (SENCO), or a head of department. This includes those who are, or are aspiring to be, a middle leader with cross-school responsibilities e.g. a Specialist Leader of Education (SLE).

It is designed to support participants in becoming highly effective middle leaders with the skills, confidence and knowledge to drive successful team performance and improved classroom practice.



# National Professional Qualification for Middle Leadership (NPQML)

VENUE: THE PRIORY RUSKIN ACADEMY, GRANTHAM, NG31 8ED

Induction	Thursday 22nd November 2018
Leading Teaching – Day 1	Tuesday 18th December 2018
Leading Teaching – Day 2	Tuesday 15th January 2019
Leading Teaching – Day 3	Wednesday 13th February 2019
School Improvement Focus Day	Wednesday 20th March 2019
Managing Systems and Processes – Day 1	Tuesday 21st May 2019
Managing Systems and Processes – Day 2	Thursday 4th July 2019

## COSTS FOR 2018-19

For schools with 210 or more on roll, the cost is £900.

For schools with less than 210 on roll, as identified by Edubase at the time of application, the cost is £750. All charges include final assessment fees.

If you are a member of one of our partner or teaching school alliance schools, or making multiple bookings on behalf of a MAT or other cluster of schools, you may be eligible for up to a 10% discount.

## BOOKING

We want to ensure that candidates are truly ready to undertake this programme. Our application forms are designed to help us ascertain this. Sponsors are closely involved in assessing, verifying and endorsing applications.

To reserve a place on this intake, please complete a booking form. This can be downloaded on the LTSA's website [www.lincstsa.co.uk](http://www.lincstsa.co.uk)

## For further information or to book:

E: [coures@george-spencer.notts.sch.uk](mailto:coures@george-spencer.notts.sch.uk)

T: 0115 9170100

W: [www.george-spencer.notts.sch.uk](http://www.george-spencer.notts.sch.uk)

**CLOSING DATE FOR COURSE BOOKINGS**

**Friday 28th September 2018**





# National Professional Qualification for Senior Leadership (NPQSL)

Want to be inspired and well prepared for Senior Leadership?

**The NPQSL is an established qualification that provides national recognition of your leadership development and professional achievement as a senior leader.**

It is aimed at individuals who not only have responsibility for leading a team, but are also involved in leading across teams on a range of issues that affect the whole school or organisation. It is aimed at senior leaders, including experienced middle leaders, deputy heads, SENCOs and ASTs and other senior staff looking for further professional development but not yet within 18 months of headship.

You do not have to have completed any prior leadership development programmes to embark upon this qualification.

The NPQSL qualification will support you in becoming a highly effective senior leader, with the skills, confidence and knowledge to contribute to the strategic development of your school or organisation as part of the senior leadership team.



# National Professional Qualification for Senior Leadership (NPQSL)

VENUE: THE PRIORY RUSKIN ACADEMY, GRANTHAM, NG31 8ED

Induction	Tuesday 20th November 2018
Succeeding in Senior Leadership – Day 1	Tuesday 11th December 2018
Succeeding in Senior Leadership - Day 2	Tuesday 22nd January 2019
Lead Teaching – Day 1	Tuesday 5th February 2019
Lead Teaching – Day 2	Wednesday 6th March 2019
School Improvement Focus Day	Friday 22nd March 2019
Effective Whole School Management – Day 1	Tuesday 7th May 2019
Effective Whole School Management – Day 12	Tuesday 25th June 2019

## COSTS FOR 2018-19

For schools with over 210 on roll, the cost of NPQSL is £1200.

For schools with less than 210 on roll, as identified by Edubase at the time of application, the cost is £1050. These figures include the cost of the final assessment.

If you are a member of one of our partner or teaching school alliance schools, or making multiple bookings on behalf of a MAT or other cluster of schools, you may be eligible for up to a 10% discount.

## BOOKING

We want to ensure that candidates are truly ready to undertake this programme. Our application forms are designed to help us ascertain this. Sponsors are closely involved in assessing, verifying and endorsing applications.

To reserve a place on this intake, please complete a booking form. This can be downloaded on the LTSA's website [www.lincstsa.co.uk](http://www.lincstsa.co.uk)

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T: 0115 9170100

W: [www.george-spencer.notts.sch.uk](http://www.george-spencer.notts.sch.uk)

**CLOSING DATE FOR COURSE BOOKINGS**

**Friday 28th September 2018**





# National Professional Qualification for Headship (NPQH)

Want to be inspired and well prepared for Headship?

**Our NPQH is a unique and integrated course which not only focuses on the key skills needed for headship but is also informed by both national and international theory and practice. It's a high bar that will challenge and develop talented leaders from all backgrounds to deliver educational excellence.**

## THE PROGRAMME

The programme is delivered through a blended learning approach; a combination of face to face days, on-line learning, school experience, and self – directed study. As a competency based programme there is a focus throughout on the development of skills and understanding alongside leadership behaviours. Whilst on the programme day-to-day leadership development in your current school will allow you to:

- Lead on a strategically challenging project
- Engage in challenge and support from your coach and/or head teacher
- Integrate new learning into your leadership practice
- Develop those leadership behaviours identified through the 360 diagnostic
- Negotiate and tackle specific whole team/school improvement priorities



# National Professional Qualification for Headship (NPQH)

VENUE: THE PRIORY RUSKIN ACADEMY, GRANTHAM, NG31 8ED

Induction Day / Succeeding in Headship - Day 1	Wednesday 14th November 2018
Succeeding in Headship - Day 2	Thursday 20th December 2018
Succeeding in Headship - Day 3 (Emphasis on change)	Wednesday 30th January 2019
Leading an Effective School - Day 1	Wednesday 13th March 2019
School Improvement Focus Day/Projects	Thursday 4th April 2019
Leading an Effective School – Day 2 (Staffing)	Friday 10th May 2019
Leading an Effective School – Day 3 (Attendance, behaviour & alternative provision)	Thursday 6th June 2019
Leading and Improving Teaching - Day 1	Wednesday 19th June 2019
Leading and Improving Teaching – Day 2	Tuesday 2nd July 2019
Leading and Improving Teaching – Day 3	Monday 15th July 2019

**THIS IS A UNIQUE PROGRAMME BEING DELIVERED IN FULL PARTNERSHIP WITH THE UNIVERSITY OF NOTTINGHAM'S SCHOOL OF EDUCATION.**

## COSTS FOR 2018-19

£1950 All charges include final assessment fees.

If you are a member of one of our partner or teaching school alliance schools, or making multiple bookings on behalf of a MAT or other cluster of schools, you may be eligible for up to a 10% discount.

## BOOKING

We want to ensure that candidates are truly ready to undertake this programme. Our application forms are designed to help us ascertain this. Sponsors are closely involved in assessing, verifying and endorsing applications.

To reserve a place on this intake, please complete a booking form. This can be downloaded on the LTSA's website [www.lincstsa.co.uk](http://www.lincstsa.co.uk)

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T: 0115 9170100

W: [www.george-spencer.notts.sch.uk](http://www.george-spencer.notts.sch.uk)

**CLOSING DATE FOR COURSE BOOKINGS**

**Wednesday 26th September 2018**



# Kyra Member Events





# Member Events



## Kyra Development Day

**This is the third Kyra Development Day and is for headteachers and senior leaders of member schools.**

**This day, led by Maggie Farrar, will provide the opportunity for alliance leaders to come together and reflect on our journey so far and to consider how we will work going forward to improve together and ensure that every school and every child thrives.**

**Friday 5th October 2018 9am - 3pm**

**Hemswell Court, Hemswell Cliff, DN21 5TQ**

**Book via bookitbee: <https://event.bookitom/kyra-teaching-school-alliance>**

**Kyra Teaching School Alliance**

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## Heads Forum

### Kyra Central Heads Forum @

**The Pembroke Academy**

1:30-4pm, with lunch from 1.00pm

**Autumn Term** Thursday 15th November 2018

**Spring Term** Tuesday 19th March 2019

**Summer Term** Thursday 20th June 2019

### Kyra East Heads Forum @

**Spilsby Primary Academy**

1.30-4.00pm, with lunch from 1pm

**Autumn Term** Tuesday 27th November 2018

**Spring Term** Wednesday 16th January 2018

Wednesday 27th March 2019

**Summer Term** Wednesday 24th April 2018

Wednesday 26th June 2019

Regular forums are held across the year for practitioners within the Kyra Alliance member schools. These are powerful forums for networking, reflection and development that is focused upon relevant areas of work for each individual group.

Headteacher, governor forums, deputy and assistant headteacher forums give school leaders the opportunity to be involved in the development of aspects of Kyra work and to engage in activities across the wider alliance and to contribute to discussion around local and national issues.

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## Governor Forum

### **Kyra Central Governor Forum**

**All start at 6.15pm.**

**Thursday 8th November 2018 -**

Birchwood Junior School, Lincoln, LN6 0NL

**Thursday 28th February 2019 - Dunholme St.**

Chad's CE Primary School, Dunholme, LN2 3NE

**Wednesday 5th June 2019 - Monks Abbey  
Primary School, Lincoln, LN2 5PF**

### **Kyra East Governor Forum**

**All start at 6.15pm.**

**Wednesday 14th November 2018 - Spilsby  
Primary Academy, Spilsby, PE23 5DP**

**Wednesday 6th March 2019 - Gipsey Bridge  
Academy, Boston, PE22 7BP**

**Wednesday 12th June 2019 - East Wold CE  
Primary, Legbourne, LN11 8LD**

Headteacher, governor forums, deputy and assistant headteacher forums give school leaders the opportunity to be involved in the development of aspects of Kyra work, to engage in activities across the wider alliance and to contribute to discussion around local and national issues.

Each Governor Forum will take place in a different Kyra Member school, the location and agenda of which will be communicated near the time. Each forum includes a tour of the host school.

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## SBMA Forum

For School Business Managers , Bursars & Administrators

### Kyra Central Forum @

The Priory Pembroke Academy, LN3 4JP

9:30am -12:30pm

Tuesday 9th October 2018

Tuesday 4th December 2018

Wednesday 6th March 2019

Wednesday 22nd May 2019

### Aims & Vision

- To establish best practice and efficient administration.
- To work together to obtain best value in all contracts and purchases wherever possible by combining collective purchasing power.
- To provide networking opportunities for administrators, bursars and SBMs through Kyra membership.
- To establish a collective 'voice' to seek solutions for common concerns/issues.

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# Member Events



## DHT & AHT Forum

### Location:

The Priory Pembroke Academy, Croft Lane,  
Cherry Willingham, Lincoln LN3 4JP

### Time:

3pm-5pm

### Deputy Head & Assistant Headteacher Forums

The main priorities of the forum are for the group to join together to network, develop practice and reflect. The vision is that the shared experience and expertise will support the whole group in improving leadership and learning within their roles. As Kyra school leaders, we want to 'harness our professionalism' and disseminate excellent practice so that we can improve outcomes for children.

Book via [bookitbee:https://event.bookitbee.com/kyra-teaching-school-alliance](https://event.bookitbee.com/kyra-teaching-school-alliance)

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# Member Events



## SENDCO Network

The SENDCO Network provides the opportunity for SENDCOs to meet to discuss relevant topics and provide support and networking opportunities. The network is led by Kyra Specialist Leaders of Education, Karen Richardson (Monks Abbey Primary School) and Ruth Clark (Lincoln Carlton Academy & Mount Street Academy).

The SENDCO Network is open to non-members & members.

### Kyra Central

**Time:** 1.15pm-3:15pm

**Dates:** Tuesday 16th October 2018

Wednesday 13th February 2019

Thursday 9th May 2019

### Kyra East

**Time:** 1pm-3pm

**Location:** Spilsby Primary Academy

**Dates:** Tuesday 30th October

Tuesday 26th February

Tuesday 21st May

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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# Member Events



## NQT & RQT Forum

A forum for Recently Qualified Teachers to share practice and teaching ideas. With expert guidance, new teachers can develop their ideas, work on areas for development and network to improve and grow in the profession.

**Time:** 3pm-5pm

**Location:** The Priory Pembroke Academy

**Dates:** Tuesday 16th October 2018

Wednesday 16th January 2019

Tuesday 14th May 2019

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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## Kyra Central Subject Leader Forums

### Science Leaders

Time: 3 - 5pm

**The Priory Pembroke Academy**

**Lincoln LN3 4JP**

Wednesday 21st November 2018

Wednesday 3rd April 2019

Wednesday 10th July 2019

### English Leaders

Time: 3 - 5pm

**The Priory Pembroke Academy**

**Lincoln LN3 4JP**

Tuesday 9th October 2018

Wednesday 13th February 2019

Wednesday 19th June 2019

### Maths Leaders

Time 3 - 5pm

**The Priory Pembroke Academy**

**Lincoln LN3 4JP**

Tuesday 6th November 2018

Thursday 25th April 2019

Tuesday 2nd July 2019

### Pupil Premium Leaders

Time 3-5pm **The Priory Pembroke Academy, Lincoln LN3 4JP**

Tuesday 4th December 2018 and Wednesday 1st May 2019

A termly forum where subject leaders can identify priorities and national changes in the teaching, learning and assessment of the key subject. Led by an SLE with knowledge of the assessment procedures and experience of improving outcomes in schools. This group will work together to generate a subject newsletter to share with to Kyra schools.

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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## Kyra East Subject Leader

### Science Leaders

Time: 3:30 - 5:30pm

@ Spilsby Primary Academy

Wednesday 28th November 2018

Wednesday 24th April 2019

Tuesday 16th July 2019

### English Leaders

Time: 3:30 - 5:30pm

@ Spilsby Primary Academy

Tuesday 16th October 2018

Tuesday 19th March 2019

Tuesday 25th June 2019

### Maths Leaders

Time 3:30 - 5:30pm

@ Spilsby Primary Academy

Tuesday 13th November 2018

Tuesday 30th April 2019

Tuesday 9th July 2019

A termly forum where subject leaders can identify priorities and national changes in the teaching, learning and assessment of the key subject. Led by an SLE with knowledge of the assessment procedures and experience of improving outcomes in schools. This group will work together to generate a subject newsletter to

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## Member Moderation Network

An opportunity for teachers to share and compare assessments. An SLE will facilitate the process and provide guidance in relation to the National Curriculum expectations for the year group.

### **Kyra Central @ The Priory Pembroke Academy**

Time 3-5pm

**Foundation Stage:** Wednesday 6th February 2019

**Year 1:** Thursday 14th March 2019

**Year 2:** Tuesday 5th March 2019

**Year 3 & Year 4:** Tuesday 12th March 2019

**Year 5 & Year 6:** Monday 11th March 2019

### **Kyra East @ Spilsby Primary Academy**

Time 3-.30-5.30pm

**Foundation Stage:** Thursday 4th October 2018

**Year 1 & Year 2:** Wednesday 17th October 2018

Tuesday 12th March 2019

**Year 3 & Year 4:** Tuesday 20th November 2018

Tuesday 26th March 2019

**Year 5 & Year 6:** Wednesday 7th November 2018

Book via [bookitbee:https://event.bookitbee.com/kyra-teaching-school-alliance](https://event.bookitbee.com/kyra-teaching-school-alliance)

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## EARLY YEARS FORUM

A programme of structured workshops for early years practitioners that will develop the skills and confidence in using data effectively to inform practice, provision and progress.

The workshops will provide the opportunity for practitioners to discuss data and data analysis to ensure systems support them to articulate their provision, attainment and progress, the priorities for improvement and the decisions they have made. These workshops will also be flexible to ensure the content meets the needs of the practitioners.

1. Analysis of data to identify priorities including priority groups of children
2. Using data to inform effective monitoring of early years within a monitoring and evaluation cycle
3. How accurate is the data you have and how do you know?
4. Presentation of data? What and how much do you need?

**Kyra Central: The Priory Pembroke Academy, Lincoln LN3 4JP**

Thursday 11th October 2018

Wednesday 6th March 2019

Tuesday 11th June 2019

**Kyra East: Spilsby Primary Academy, PE23 5EP**

Tuesday 30th October 2018

Thursday 21st March 2019

Wednesday 19th June 2019

**Book via bookitbee:** <https://event.bookitbee.com/kyra-teaching-school-alliance>

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## Mental Health and Wellbeing

**Dates:** Thursday 22nd November 2018

Tuesday 2nd April 2019

Tuesday 2nd July 2019

**Location:** Spilsby Primary Academy

**Time:** 3.30pm - 5.30pm

This forum will meet to discuss effective mental health and wellbeing practice across the alliance in each of our schools, sharing strategies, signposting to agencies and learning from each other. Representatives from schools would hold such roles as Pastoral Mentors, Family Support Champions, Safeguarding Officers. The forums are planned for the week following the Head Teachers' Safeguarding Briefings, to feed into the agenda.

**Book via bookitbee:** <https://event.bookitom/kyra-teaching-school-alliance>

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## Booking Form

### Learning to Lead

School	
Name of delegate	
Email address of delegate	

PO Number	
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I understand that delegates are expected to attend all meetings in this programme.

Signed.....(headteacher)

Name.....

Date.....

Please tick to confirm you accept our terms & conditions ( Terms and conditions available on pg.48)

To reserve your place please return completed form via email to [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)



## Booking Form

### New to Headship Programme 2018-19

School	
Name of delegate	
Delegate email address	

Purchase Order Number	
-----------------------	--

Please indicate below which session(s) you would like to attend:

Date / Time	Content	Tick to book a place
Tuesday 18th September Session 1 (AM)	· School improvement planning, self evaluation and working with your team to the change	
Tuesday 18th September Session 2 (PM)	· Leading Performance Management with your staff	
Wednesday 31st October Session 3 (AM)	· Safeguarding and Lincolnshire safeguarding support · 'Red lines' for leaders	
Wednesday 31st October Session 4 (PM)	Understanding governance and working effectively with your chair and governing body Safeguarding into practice - school case study	
Wednesday 16th January Session 5 (AM)	· Holding to account · Staffing, recruitment and retention	
Wednesday 16th January Session 6 (PM)	· Schools Finance— budget setting and practical working with SBM and governors	
Wednesday 27th February Session 7 (AM)	· Pupil Premium - Leading an Effective strategy · Tools for leaders	
Wednesday 27th February Session 8 (PM)	· Open session based on urgent need and priorities- planned in collaboration with the group	

Cost  
 AM or PM session £75 per session  
 Full day £150  
 Whole programme £500

Signed.....(headteacher)  
 Date.....

Please tick to confirm you accept our terms & conditions (Terms and conditions available on pg.48)



## Booking Form

### NQT Support Programme 2018 -19

School	
Name of delegate	
Delegate email address	

Purchase Order Number	
-----------------------	--

Please indicate below which session(s) you would like to attend:

Date	Title	AM Lincoln	PM East
11 <sup>th</sup> October 2018	<b>Effective behaviour management:</b> How to use motivational learning to prevent behaviour issues. Real and relevant behaviour management strategies that build into a positive learning climate.		
8 <sup>th</sup> November 2018	<b>Mastering Maths:</b> This session will explore the teachers role in deepening children’s mathematical knowledge and understanding into ‘mathematical expertise.’		
6 <sup>th</sup> December 2018	<b>Strategies for ensuring progress in English:</b> A session that will identify planning and feedback strategies that ensure progress within the national curriculum for all children.		
10 <sup>th</sup> January 2019	<b>Effective use of assessment:</b> How to use data and information about class progress to inform planning and next steps.		
7 <sup>th</sup> February 2019	<b>Science:</b> Improving engagement for learning in science-how to ensure that science lessons lead to progress against the objectives in the national curriculum.		
7 <sup>th</sup> March 2019	<b>SEND planning and progress:</b> Strategies for ensuring that planning includes provision for children with SEND and that it is designed to encourage progress and independence.		
4th April 2019	<b>Teaching strategies for curriculum subjects:</b> Teaching and delivery ideas to make curriculum subjects interesting and engaging.		

Signed.....(headteacher)

Name.....

Date.....

Please return completed forms to [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)

Please tick to confirm you accept our terms & conditions (Terms and conditions available on pg.64)

To reserve your place please return completed form via email to [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)





## Terms and conditions

### Booking on to an event

Please ensure that all necessary permissions are gained before booking on to a chargeable event.

### Cancellation

All cancellations must be made via email to [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)

Cancellation 10 or more working days prior to the event                      no charge

Cancellation less than 10 working days prior to the event                      full charge will apply

Non-attendance at the event (except in exceptional circumstances)      full charge will apply

*If an event is cancelled by KYRA you will be informed via email and no charge will apply.*

We reserve the right to cancel if we do not meet the minimum number of delegates required

### Payment

**Member and Non Member Schools:** Payment can be made by credit/debit card or by invoice at the time of booking.

Booking via BookitBee (Booking System)

To receive an invoice please use discount code **KYRAINVOICE** at time of booking and provide a Purchase Order number to [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com)

If your school uses the Aggresso system please look for Kyra Teaching School Alliance when making payment our supplier number is **334790**

**Member Schools:** If you wish to use a portion of your Kyra Credit allocation to book a place on this course please use the discount code **KYRACREDITS**

The 'General Data Protection Regulation' (GDPR) strengthens how we can use personal data (including yours) and keep it safe, and will also strengthen individual's rights over their own data.

We have updated our Privacy Notice for Kyra Teaching School Alliance – this can be found at [kyrateachingschool.com](http://kyrateachingschool.com)

Kyra uses a Third Party Data Processor for our booking system **BookitBee (Livelt)**, the information that we gather from the system, is related to each event you have booked on, including name, role, organisation who employ you and email address. We retain this information in electronic form for the duration of our reporting and auditing period for the teaching school. The information we gather regarding individuals access requirements and dietary requirements is deleted after the event. If you pay for any event by debit or credit card, these details are processed by Bookitbee, not Kyra and we do not gather the financial details.

For further information regarding Bookitbee processing of your data and their compliance to GDPR please see their privacy policy <https://terms.liveit.io/privacy-policy/>

### **Questions or concerns**

If you have any questions about how the GDPR affects you, or would like a copy of our data protection policy, you can contact Jude Smith Kyra Data Protection Lead

Email: [jude.smith@kyrateachingschool.com](mailto:jude.smith@kyrateachingschool.com), Tel: 07769661479

**For any queries please contact [enquiries@kyrateachingschool.com](mailto:enquiries@kyrateachingschool.com) or 01522 287020**



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