

Agreement between KYRA Teaching School Alliance and

_____ [insert school name]

in relation to the work of

_____ [insert SLE name]

for the Alliance as a Local Leader of Education (LLE)

'Home School' is the school with which the Local Leader of Education has a contract of employment.

The KYRA shared vision

We will work together to ensure that all children across our schools benefit from the highest standards of teaching and learning and are inspired, supported and prepared to fulfil their potential. Our ability to achieve this depends on our expertise, skills and capacity as teachers, leaders and support staff. We will draw upon our collective professionalism to create a learning community that enables every adult to make the greatest contribution possible and play their full part in fulfilling this commitment to our children.

We will do this by constantly looking within our schools, across our schools, and beyond our immediate community to the wider system to understand our needs, identify best practice and learn from research. We will work together to ensure everyone who works within our partnership is provided with the support and development opportunities in order to be the very best they can be. We will first consider 'what can we give?' as our basis for being part of this alliance, with the knowledge that the more you give, the more you are likely to receive in return. Our alliance will be one based on social capital and the participation of professionals at all levels.

We will set the bar high, we will be ambitious and we will hold ourselves to account for the quality and impact of our partnership. We know this is a unique opportunity to achieve something quite transformational. We won't let that opportunity pass.

In short, we will harness our collective professionalism, expertise, and moral purpose, to ensure no one is left behind, and every school and individual in our partnership thrives - to the benefit of all children.

The KYRA 'DNA'. Our 'promises' to each other:

- **Ambitious for children:** always setting the bar high, even if it makes us feel uncomfortable, because by working together anything is possible.
- **A learning community:** constantly understanding our needs and identifying best practice and research to generate a professional learning community. We are not afraid of asking for help, nor are we reserved in offering support & expertise wherever we can.

- **Builders of social capital:** starting with the premise: ‘what can we give?’ rather than ‘what can we get?’ generates a rich community of mutual-support and professional generosity.
- **Quality & impact:** holding ourselves to account with clear aims and targets that clearly link to children’s outcomes. As contributors, we will be open to the scrutiny of others, knowing that accountability & review is key to the continued success of any learning community.
- **Celebrating diversity:** respecting the diversity of schools and members across our alliance. Seeing this as a strength whilst ensuring no one is excluded or left behind.
- **Moral Purpose:** committed to the success of children and adults in all of our schools. Our opportunity is to achieve something truly transformational that translates into a better education system for all. We celebrate the successes of our partners as we would our own.

Terms of LLE Deployment

The LLE Home School will:

- be aware of the agreement that is in place between the LLE and KYRA Teaching School Alliance (see LG05 Agreement between Kyra and Associated LLE);
- represent KYRA Teaching School Alliance with professionalism at all times;
- allow the LLE to attend 1 mandatory training session per year and up to 2 additional optional training sessions;
- allow the LLE to deliver a minimum of 6 days of school to school support per year, the dates and times of which will be mutually agreeable to the LLE, their Home School and the client school;
- ensure that the school’s public liability and professional indemnity insurance policy is suitable to cover the LLE working in schools other than their own;
- ensure that all mandatory training (for example safeguarding and health and safety) for the LLE is carried out in accordance with legal requirements;
- ensure that the appropriate recruitment and ongoing checks (eligibility to work in the UK, DBS, QTS, employment references) in relation to the LLE have been completed satisfactorily;
- inform KYRA as soon as possible in the event that the LLE resigns their post at the Home School;
- inform KYRA as soon as possible in the event that the LLE becomes subject to the Home School’s disciplinary or competence procedures;
- respect confidentiality and recognise any potential sensitivities relating to the work of groups or individuals;

Invoice KYRA for the number of days (or parts thereof) following the completion of the package of support, as detailed on the Support Request Form.



KYRA Teaching School Alliance will:

- provide LLEs with ongoing, high quality CPD that is appropriate to the role of LLE;
- provide remuneration to LLE's home school to cover the time that the LLE spends delivering school to school support and other work on behalf of KYRA. Reimbursement will be at a standard rate (see LG 06a1 Remuneration to Home Schools for Deployment of LLEs) and will be inclusive of all expenses unless agreed otherwise. A purchase order will be raised following the completion of the package of support and payments will be made on the receipt of an invoice from the LLE's Home School;
- provide access to support for the Acting Headteacher of the Home School when the Headteacher is deployed as a LLE;
- provide the Home School with a main point of contact for liaison with KYRA;
- provide at least annual feedback to the LLE on their performance;
- provide at least annual feedback to the Home School on the performance of the LLE for the purposes of performance management;
- ensure that deployment is appropriate to the LLE's area(s) of expertise;
- act appropriately and in a timely manner on concerns raised by the LLE;
- act appropriately and in a timely manner on concerns raised by the Home School;
- act appropriately and in a timely manner on concerns raised about the LLE.

Signatures:

Chair of Governors of Home School

KYRA

Signed.....

Signed.....

Name.....

Name.....

Date.....

Date.....