

The KYRA Teaching School Alliance Association Model for Established Local Leaders of Education (LLEs)

The KYRA Teaching School Alliance is one of 20 teaching school alliances and teaching school collaboratives from across England taking part in the LLE new delivery model pilot. The aim of this project is to test the concept of devolving LLE delivery to teaching schools and will incorporate all aspects of recruitment and designation of new LLEs as well as brokerage and deployment.

As a LLE designated prior to the start of this pilot, you have the following options:

- To associate with a TSA/strategic TSA grouping participating in the LLE new delivery model pilot
- To informally associate with another TSA in your area
- Not to associate

NCTL has defined the principles of association as:

- *Association must not duplicate the designation process; it is solely an agreement between the LLE and TSA/strategic TSA grouping that the TSA will exclusively broker their deployments.*
- *LLEs can only associate with one TSA/strategic TSA grouping at any one time; this is to avoid duplication particularly with regards to reporting.*
- *TSA may choose to work collaboratively to share LLE resources and TSA may commission LLE support from other TSA.*
- *LLEs designated by participating TSA/strategic TSA groupings during the pilot will be automatically associated with them.*
- *Existing LLEs may approach TSA to instigate association or vice versa, ultimately it will be the choice of LLEs who they associate with.*
- *LLEs may choose not to associate during the pilot period, association is not mandatory whilst this approach is being tested.*
- *TSA/strategic TSA groupings participating in the pilot must offer an association model.*
- *Non-participating TSA may choose or may already offer an informal association model this will not be formally monitored or evaluated as part of the pilot. TSA may wish to differentiate their association offer (eg through CPD and training, system leader networks) to encourage LLEs to associate with them.*
- *An association between a LLE and TSA/strategic TSA grouping will not result in automatic alliance membership for the LLE's school, unless this is mutually agreeable to both the LLE's school and TSA/strategic TSA grouping.*
- *TSA will receive and seek commissions for their associated LLEs; broker, support and QA deployments accordingly.*

The KYRA shared vision

We will work together to ensure that all children across our schools benefit from the highest standards of teaching and learning and are inspired, supported and prepared to fulfil their potential. Our ability to achieve this depends on our expertise, skills and capacity as teachers, leaders and support staff. We will draw upon our collective professionalism to create a learning community that enables every adult to make the greatest contribution possible and play their full part in fulfilling this commitment to our children.

We will do this by constantly looking within our schools, across our schools, and beyond our immediate community to the wider system to understand our needs, identify best practice and learn from research. We will work together to ensure everyone who works within our partnership is provided with the support and development opportunities in order to be the very best they can be. We will first consider ‘what can we give?’ as our basis for being part of this alliance, with the knowledge that the more you give, the more you are likely to receive in return. Our alliance will be one based on social capital and the participation of professionals at all levels.

We will set the bar high, we will be ambitious and we will hold ourselves to account for the quality and impact of our partnership. We know this is a unique opportunity to achieve something quite transformational. We won’t let that opportunity pass.

In short, we will harness our collective professionalism, expertise, and moral purpose, to ensure no one is left behind, and every school and individual in our partnership thrives - to the benefit of all children.

The KYRA ‘DNA’. Our ‘promises’ to each other:

- **Ambitious for children:** always setting the bar high, even if it makes us feel uncomfortable, because by working together anything is possible.
- **A learning community:** constantly understanding our needs and identifying best practice and research to generate a professional learning community. We are not afraid of asking for help, nor are we reserved in offering support & expertise wherever we can.
- **Builders of social capital:** starting with the premise: ‘what can we give?’ rather than ‘what can we get?’ generates a rich community of mutual-support and professional generosity.
- **Quality & impact:** holding ourselves to account with clear aims and targets that clearly link to children’s outcomes. As contributors, we will be open to the scrutiny of others, knowing that accountability & review is key to the continued success of any learning community.
- **Celebrating diversity:** respecting the diversity of schools and members across our alliance. Seeing this as a strength whilst ensuring no one is excluded or left behind.
- **Moral Purpose:** committed to the success of children and adults in all of our schools. Our opportunity is to achieve something truly transformational that translates into a better education system for all. We celebrate the successes of our partners as we would our own.

Association with the KYRA Teaching School Alliance

KYRA has been providing and brokering school to school support since the alliance began. It has arranged support for a number of schools, both primary and secondary, within Lincolnshire and its growing reputation has recently resulted in deployments in other parts of the country. Feedback gathered through a recent survey of our alliance members and associates showed that 94% of respondents were 'very positive' or 'positive' about KYRA school to school support, and the remaining 6% were 'somewhat positive'.

We recognise that schools have complex needs which often require support at different levels simultaneously from a range of experts. The KYRA Teaching School Alliance model for school to school support is a multi-disciplinary and multi-agency approach where individual or a group of talented Local Leaders of Education (LLEs) are carefully and intelligently deployed, with the strength and resources of the whole alliance at their disposal.

As a LLE associated with the KYRA Alliance you will have:

- A shared, clear vision for school-to-school support, developed by LLEs working with an external facilitator;
- A well-defined set of priorities which inform strategy and practice;
- The leadership of a National Leader of Education (NLE), who understands the opportunities and challenges of providing school to school support;
- Access to ongoing, high quality CPD that is appropriate to the LLE role and the opportunity to shape and develop the CPD programme;
- The opportunity to be part of a local network of system leaders;
- Access to a team of over 20 Specialist Leaders of Education (SLEs) from across the county, with a diverse range of specialisms, available for deployment;
- Clear procedures for reporting and quality assurance, client feedback and moderation of action plans;
- The opportunity to contribute to an evolving model of Joint Practice Development;
- Access to a package of support for the acting headteacher in your home school during deployments;
- The opportunity for deployment, within Lincolnshire and beyond, commissioned by a number of agencies including the Local Authority (CfBT), Lincoln Diocese, other teaching school alliances, academy trusts and individual schools;
- The opportunity to devise and lead CPD / professional development for headteachers and senior leaders;
- The opportunity for deployment for new headteacher coaching and mentoring.