

Kyra Teaching School Alliance Partnership Agreement



TEACHING
SCHOOL
ALLIANCE

As an alliance ...

- we agree to work through collaboration, based on mutual trust and respect, to facilitate joint practice transfer and to develop a self-improving school system
- we value the work of all (individuals, groups and organisations) who share effortlessly their expertise in the raising of standards, pupil outcomes, transformational leadership & management, exceptional teaching, learning and support
- we believe that by playing to the strengths of individuals, groups and organisations our creative partnerships & pooled resources provide more than the sum of their parts.
- we believe that excellence in leadership, pedagogy, training, development and support should be shared effectively to maximise the positive impact on the lives of the greatest number of children and young people
- we believe that all who commit to the education sector as their vocation have the right to the highest standards of training, guidance, support, development and influence; to help them become the best that they can be
- we recognise that all children and young people, regardless of their starting point or setting, have the right to an outstanding education, and most importantly one that prepares them to thrive as enterprising, global citizens in a fast-changing, modern world.
- we agree to share information about the expertise and talent in our schools, as well as key performance indicators in order to facilitate the work of the alliance in improving outcomes for children

Our shared aims:

- To improve outcomes for all children within our Alliance
- To narrow the achievement gap between children who are eligible for free school meals and those who aren't, and children who are in care.
- To provide outstanding Initial Teacher Training within our Alliance
- To recruit and train the very best teachers for schools within the Alliance
- To provide high quality CPD for teachers that are linked to improving outcomes for children
- To support teachers throughout professional development to be the very best, and to aim to be outstanding practitioners
- Identify potential leaders and to develop excellence in specialist areas
- To provide high quality School to School support that is focused on school improvement and is sustainable, accessible and inclusive.
- To develop outstanding practice through shared research and development
- To improve teaching and learning through a sustainable cost effective programme of development

Name:

School/Organisation:

Signed:

Date: