



SCHOOL DIRECT TRAINING PROGRAMME



TEACHING
SCHOOL
ALLIANCE



intro

School Direct is a teacher training programme designed by the Department for Education (DfE) which will begin in the academic year 2013/14. School Direct is intended to help schools take a leading role in training teachers where they can offer placements and work with an accredited partner to deliver aspects of the training and award Qualified Teacher Status (QTS).

There are two types of training places available:

- 1)** The School Direct Training Programme, which is open to all graduates and funded by tuition fees paid by the trainee, who may receive a bursary from the Teaching Agency (TA).
- 2)** The School Direct Training Programme - salaried, which is an employment-based route into teaching for high quality graduates with three or more years' career experience. The trainee is employed as an unqualified teacher by a school.

The Teaching Agency (TA) provides funding, which the school can use to subsidise the trainee's salary and/or training. The School Direct Training Programme (salaried) replaces the Graduate Teacher Programme (GTP) which will close.

For more information about School Direct visit

www.education.gov.uk/get-into-teaching



why KYRA

Why choose Kyra Teaching School Alliance?

Kyra Teaching School Alliance is a partnership of schools in the Lincoln area who have worked together in a professional development network for several years. Every school in our alliance has a long history of working with a variety of Initial Teacher Training (ITT) Providers to support trainee teachers.

Who do we work with?

We have chosen to work with Bishop Grosseteste University and Sheffield Hallam University to support our trainee teachers this year. All of the schools in our Alliance have worked with Bishop Grosseteste University and with Sheffield Hallam University in the past to support trainee teachers, and many of these teachers have since secured jobs working in our Alliance.

We know that in this partnership we can contribute significantly to training the very best teachers, who will have the opportunity to start their career in education working in some of the best schools in Lincoln.

why KYRA

What are we looking for?

We are looking for inspirational teachers and the school leaders of the future. We want the most ambitious trainees who will embrace all the opportunities we offer and begin their route to become an outstanding teacher.

You will have the drive and ambition to move through the Alliance's bespoke provision for all stages of your career, and become an outstanding school leader, with a clear moral purpose.

What we will offer you

To support the development of our trainees we will provide the opportunity to experience schools from across our alliance, offering a range of contexts, specialisms and experiences. All schools are exceptional and will therefore provide the best possible placement opportunities.

If you are successful in gaining employment with in our Alliance we can provide you with Continued Professional Development (CPD) opportunities that will make you an outstanding teacher. We are also one of only three licensed providers of the National Professional Qualification for Middle and Senior Leaders and the NPQH, the qualification into headship in the East Midlands.

This means that when the time is right we can support you in realising your potential and become an outstanding leader.

Delivery of the Curriculum

Working in partnership with Bishop Grosseteste University you will be able to attend lectures, workshops and seminars at the University with specific input to build on your experiences in school. These taught sessions will be followed up with observations and guided experiences in the schools in our partnership to give you differing perspectives and knowledge of how the theory works in practice. You will have access to the library at Bishop Grosseteste University and other academic learning support services, as well as the opportunity to network with other trainee teachers.

In our carefully tailored curriculum you will also have sessions delivered within the schools in our Alliance led by experts from across the alliance. These sessions will be bespoke to your needs, and provide you with support to undertake key tasks relating to your studies. We will utilise outstanding current teachers and school leaders to lead taught sessions, ensuring you learn from those that are currently doing the job. We will also provide support through our Specialist Leaders in Education (SLEs), who are designated practitioners with national recognition for their expertise. You will also have access who a range of additional Continual Professional Development (CPD) within you host schools.



why KYRA

Routes to MA with School Direct

The professional Development programme at Bishop Grosseteste University offers a suite of over 70 modules providing a flexible framework for recognising the achievement at appropriate levels, for individuals engaged in workplace learning. You will have opportunity throughout your course to gain Masters Level credits for modules on

- Learning and Teaching – School-based tasks drawn into a portfolio covering the core primary curriculum (30 credits – primary only)
- Subject Knowledge and Pedagogy – School-based tasks drawn into a portfolio covering subject specialist areas. (30 credits – secondary only)
- Classroom Focused Development – Research Project undertaken when on a second school placement (30 credits)
- Leading Learning – School-based tasks drawn into a reflective portfolio and concluding in an action plan for development as an Newly Qualified Teacher (NQT). (30 credits) This unit is optional and can be handed in in the September following your course.

Your training starts now ...

Over and above all other providers of School Direct in Lincolnshire we will work with you to create a bespoke induction programme that can begin as soon as you accept a place working in one of our schools. You will be invited to meet the staff and children in the school you will be working in, as well as meet your lead mentor.

You will have opportunities to join with staff in Professional Development and observe outstanding teaching. You will have the opportunity to start your training having already established key relationships with the people who will support you and train you.

entry

Entry Requirements

You will normally need:

- GCSEs at grade C or above (or equivalent) in English Language, Mathematics and a Science (Primary only) at the time of application;
- an honours degree at a 2:2 classification or above (Where the degree result is to be awarded in the year of application, we will require a predicted degree classification as part of an academic reference provided on the application). For Secondary, 50% of the degree content to be relevant to the chosen subject specialism;
- Skills Tests in Numeracy and Literacy;
- Declaration of Health;
- Criminal Records Bureau (CRB) Enhanced Disclosure.

For more information about Entry Requirements contact +44 (0) 1522 583658 or email admissions@bishopg.ac.uk

Experience needed

Primary/Special: You will also need to gain a minimum of ten days' school experience in a mainstream UK Foundation Stage, Key Stage 1 or Key Stage 2 setting within the last two years before submitting your application. Unfortunately, your application cannot be processed without 10 days experience. We will require a reference from the school in support of your application. The experience is important as it will help you to make sure that you are aware of the role of a Primary or Early Years teachers in the twenty-first century. The course is intensive and demanding and you need to be very sure that you understand and are suited to a career in the teaching profession.

It is important to obtain as we look for evidence of recent experience on your application form, and you will also need to talk about your recent experience in Foundation Stage or Primary settings at interview, reflecting on what you have learned. You will also need to provide a supporting reference from a school Headteacher or Key Stage leader at your interview along with a record of your experience. Their view of your skills and potential plays an important part in the application process.

Secondary: You will have gained a minimum of five days' school experience in a mainstream comprehensive school within the last two years before submitting your application. Unfortunately, we are unable to process your application without five days experience.

Primary places

Places Available

**The Alliance has 32 places in total.
They are arranged as follows:**

Primary

14 Primary places (no specialism) and
2 Primary places (Mathematics Specialist)

- Mount Street Academy – 3 Primary trainees, non-salaried places.
- Saxilby Church of England Primary School – 3 Primary trainees – two non-salaried places, and one salaried place, including a place for a Primary Maths Specialist.
- Monks Abbey Primary School – 3 Primary trainees - two non salaried places, and one salaried place, including a place for Primary Maths Specialist.
- Westgate Academy – 1 Primary trainee, non-salaried place.
- St. Faiths and St. Martins Church of England Junior School – 1 Primary trainee, non-salaried place.
- St. Giles Nursery School – 1 Primary trainee non-salaried place.
- St. Faiths Infant School – 1 Primary trainee non-salaried place.
- St. Peter in Eastgate Infant School – 1 Primary trainee non salaried place.
- Chad Varah Primary School – 1 Primary trainee, non-salaried place.
- Lincoln Carlton Primary Academy - 1 Primary trainee non salaried place.

The strong relations between the school and the university cannot be underestimated, and means the provision is tailor made. The biggest advantage comes in your NQT year when you really can hit the ground running and teach inspiring lessons from day one. Training to be a teacher in a school setting is invaluable. It enables you to gain a true insight into School life and gives you experiences that can't be learnt. Such as forming effective relationships with parents, pupils and colleagues.

- CURRENT NQT IN OUR ALLIANCE

Secondary places

Places Available

Secondary

Lincoln Christ's Hospital School
16 Secondary trainees (non-salaried)

- Biology 1 place (through Bishop Grosseteste University)
- Computer Science 1 place (through Bishop Grosseteste University)
- Design and Technology 1 place (through Sheffield Hallam University)
- Drama 1 place (through Bishop Grosseteste University)
- English 2 places (through Bishop Grosseteste University)
- Geography 1 place (through Bishop Grosseteste University)
- History 1 place (through Bishop Grosseteste University)
- Mathematics 1 place (through Bishop Grosseteste University)
- Music 1 place (through Bishop Grosseteste University)
- Modern Language 1 place (through Bishop Grosseteste University)
- Modern Language 2 places (through Sheffield Hallam University)
- Physical Education 1 place (through Bishop Grosseteste University)
- Physics 1 place (through Bishop Grosseteste University)
- Religious Education 1 place (through Bishop Grosseteste University)

How to apply

All applications to this course are made through the School Direct Application System.

www.education.gov.uk/get-into-teaching/teacher-training-options/school-based-training/school-direct

This will guide you through the steps you will need to take and register your application. Please ensure that you look under Mount Street Academy, as it is the lead school and will offer you the opportunity to apply for both Primary and Secondary places.

Interviews

Following your application you will be invited to an initial interview at Bishop Grosseteste University, before being invited to an interview in one of our schools. You will be given opportunity to state a preference for which school in the partnership you would like to work in, and we will endeavour to offer you an interview in that school. If you are successful you will be offered a place within 2 weeks of your interview.



funding

Funding:

School Direct Training Programme (non-salaried)

The School Direct Training Programme is funded by tuition fees paid by the trainee who will be eligible for the standard student support package, including training bursaries, tuition fee loans and scholarships where eligible.

Once trainees have accepted places on the School Direct Training Programme, they should then make applications for tuition fee loans through Student Finance England, to cover the cost of their training.

Funding for the School Direct Training Programme (salaried)

These places will be funded through the Teaching Agency to subsidise salary and training costs. The funding rates reflect the priorities of the subjects and schemes. In particular it should be noted that there are different rates depending on the location of the employing school to reflect the different salary scales in place across the country.



It is an amazing opportunity to do your teacher training in a school. It allows you to experience all aspects of a real life teacher in the job, every day.



- CURRENT TRAINEE IN OUR ALLIANCE

Here are the schools in our School Direct partnership.



Mount Street Academy

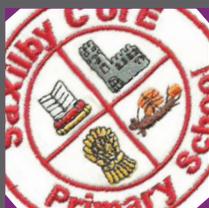
Age range 3-7 | Head of School, Marie-Claire Bretherton

“Creating a haven in which children flourish”

Mount Street | Lincoln | LN1 3JG

t: 01522 527339 | e: enquiries@lincolnmountstreet.lincs.sch.uk

www.mountstreetacademy.com



Saxilby CE Primary School

Age range 4-11 | Head of School, Rachel Eastham

“Time to shine”

Saxilby | Lincoln | LN1 2QJ

t: 01522 702669

www.saxilby.lincs.sch.uk



Chad Varah Primary School

Age range 4-11 | Head Teacher, Heidi Naylor

“Learning to make a difference”

Chad Varah Primary School | Addison Drive | Lincoln | LN2 4LQ

t: 01522 785760 | e: admin@chad-varah.lincs.sch.uk

www.st-francis.lincs.sch.uk



St Faiths and St Martins CE Junior School

Age range 7-11 | Head Teacher, Emma Nugent

“We strive to provide high quality education for our pupils.”

Hampton Street | Lincoln | LN1 1LW

t: 01522 528063

www.sfsm.co.uk



St Peter in Eastgate CE Infants School

Age range 4-7 | Head Teacher, Julia Marshall

“Caring for one another”

Greetwellgate | Lincoln | LN2 4AW

t: 01522 526280 | e: enquiries@st-peter-in-eastgate.lincs.sch.uk

www.st-peter-in-eastgate.co.uk



St Giles Nursery School

Age range 3-7 | Head Teacher, Fiona Whimster

“Our School is a safe place where diversity is celebrated”

Addison Drive | Lincoln | LN2 4LQ

t: 01522 531876 | e: enquiries@st-giles-nur.lincs.sch.uk

www.st-giles-nur.lincs.sch.uk



Westgate Academy

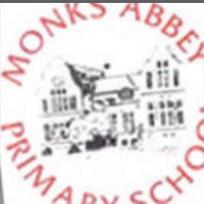
Age range 7-11 | Head Teacher, Richard Stock

“Learning and Growing together”

Westgate Academy | Westgate, Lincoln | LN1 3BQ

t: 01522 528308 | e: enquiries@westgate.lincs.sch.uk

www.westgate.lincs.sch.uk



Monks Abbey Primary School

Age range 3-11 | Head Teacher, Vicky Johnson:

“The school exists to care for the needs of children”

Monks Road | Lincoln | LN2 5PF

t: 01522 527705 | e: enquiries@monksabbey.lincs.sch.uk

www.monksabbey.lincs.sch.uk



Lincoln Christ's Hospital School

Age range 11-18 | Head Teacher, Andy Wright

Specialist Language College

Wragby Road | Lincoln | LN2 4PN

t: 01522 881144 | e: education@christs-hospital.lincs.sch.uk

www.christs-hospital.lincs.sch.uk



St Faiths Infant School

Age range 3-7 | Head Teacher, Deborah Barkes

“Trust friendship compassion community respect justice”

West Parade | Lincoln | LN1 1QS

t: 01522 888988 | e: enquiries@st-faiths.lincs.sch.uk

www.st-faiths.lincs.sch.uk



Lincoln Carlton Academy

Age range 4-11

“Building the dream, creating a community”

www.lincolncarltonacademy.com

Kyra Teaching School Alliance

Mount Street

Lincoln

LN1 3JG

T: 01522 527339

F: 01522 827103

E: info@kyrateachingschool.com

 [@KYRAteaching](https://twitter.com/KYRAteaching)

www.kyrateachingschool.com